

SANDHILL PRIMARY SCHOOL



YEAR 3 – WEEK 15. Follow us on Twitter @ sandhillprimary

WEEKLY MATHS LEARNING (1 PER DAY)

Monday:
Equivalent
Fractions 1
(Home learning
week 7)

Tuesday: Equivalent Fractions 2

Wednesday: Equivalent Fractions 3

Thursday: Compare Fractions

Friday:
The Friday
challenge.

THE POWER OF READING (1 PER DAY)

Explore it: Read the following page of text and spend time looking carefully at the illustration: What do you notice about this picture? How does the image make you feel?

ILLUSTRATE IT: Who do you think is watching the magic? How do you think they feel as they are watching this spectacle? What will their faces look like? Can you picture it in your mind? Draw the faces of the front row of an audience watching Abdul Kazam's magic show.

TALK ABOUT IT: Look at the front cover of the text and the way Abdul Kazam is represented here. What does this add to your ideas about him as a character? What does this make you think about his role in the story?

IMAGINE IT: Look again at the illustration. What other magical objects can you see in the image? What other tricks do you think Abdul Kazam could perform? Can you think of a new trick for Abdul Kazam to perform and a way of describing this for someone else using rich and descriptive vocabulary in the same way?

CREATE IT: If you could do magic, what trick would you want to do? Would you make it rain sweets? Turn a household object into a magical pet? Make your dinner disappear? Draw and write about a fantastical trick you'd like to perform.

WEEKLY TOPIC TASKS (1 PER DAY)

Monday:
Can you classify each animal in the story? Are they vertebrates or invertebrates? Is it a bird, an amphibian, a reptile? How would you classify the monster? Create a classification table to show your findings.

Tuesday: Study different animal skins and furs. Produce a zoomed in piece of artwork of the animals skin/fur. Add as much detail as you can. How can you represent the texture?

Wednesday: What part of the world do these creatures come from? What's their habitat like? Research different habitats and write explanations for why different animals are suited to living there.

Thursday: Research any of the animals in the book and find out their life cycle and food chain

Friday:
Research the different animals in the story. Find out their average height, length, weight. Put these in order.

WEEKLY ENGLISH TASKS (1 PER DAY)

Monday:
Read the story ONLY up until Basil confronts the monster. Write your own ending to the story based on what you think might happen.

Tuesday: Add descriptive labels to the animal monster Thud. Use expanded noun phrases and prepositional phrases.

Wednesday: To design and label with expanded noun phrases your own animal monster that could roam a place. What sound could it make instead of a 'thud'?

Thursday: Write a character description for your animal monster. Use expanded noun phrases and prepositions to describe what it looks like in detail.

Friday: In the story, the animals were frightened of the monster. The monster turned out to not be scary. Can you write a story that starts off scary but has a not so scary ending?

<https://www.youtube.com/watch?v=xz2NtLStek4>

USEFUL WEBSITES / ADDITIONAL RESOURCES PARENTS MAY WISH TO USE:

<https://whiterosemaths.com/homelearning/year-3/>