



SANDHILL PRIMARY SCHOOL



YEAR 1 – WEEK 15

WEEKLY MATHS LEARNING (1 PER DAY)

Monday:
Measure Mass

Tuesday: Compare Mass

Wednesday: Introduce Capacity and Volume

Thursday: Measure Capacity

Friday: How many number bonds to 10 can you recall?

THE POWER OF READING (1 PER DAY)

EXPLORE IT:

Look at the front cover and read the title.
Who is Anna Hibiscus?
What do you think you know about her?
Where does she live? What tells you that?

ILLUSTRATE IT:

Read the extract again and think about Anna and her family. How would you describe each of them? Why do you think they are each special to her?

TALK ABOUT IT:

Why is Anna Hibiscus never lonely?
Where are the best places to hide or to be alone?
Are they always cool, dusty and forgotten?

IMAGINE IT: Think about Anna's family life again and how there are always people around. Think about what Anna likes about her busy family life and where she enjoys being alone. What does she like about her tree? What does she like about squeezing in to cool, dusty and forgotten places?

CREATE IT: Draw your family to show one of your friends.

WEEKLY TOPIC TASKS (1 PER DAY)

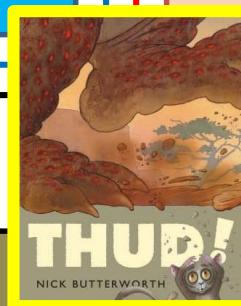
Monday: Print a picture of an animal's head. Can you draw the rest of the animal in as much detail as you can?

Tuesday: Choose an animal to observationally draw.

Wednesday: Draw an animal and label its body parts.

Thursday: Create an African animal mask.

Friday: Create a shoebox habitat for the monster you created in writing.



WEEKLY ENGLISH TASKS (1 PER DAY)

Monday: Make a factfile about one of the creatures in the story.

Tuesday: Write a postcard describing the animals in the story.

Wednesday: Create your own monster. Write about what it looks like, what it eats and where it lives.

Thursday: Plan a different version of the story. Change the animals of the ending.

Friday: Write up your planned story.

PHONICS: Every day - Watch the Read Write Inc phonics videos on YouTube. If you aren't sure which video your child needs to watch, get in touch and your class teacher will help.