

# SANDHILL PRIMARY SCHOOL

## YEAR 6 – WEEK 14 Twitter - @sandhillprimar7

### Maths – Summer Term Week 3

Monday – Multiply and divide by 10, 100 and 1000

Tuesday – Multiply decimals by integers

Wednesday – Divide decimals by integers

Thursday – Decimals as fractions

Friday – The Friday Maths Challenge

<https://whiterosemaths.com/homelearning/year-6/>

<https://www.astreadearne.org/wp-content/uploads/2020/06/5-A-DayTransition-Activities-VCY-Week-1.pdf> Transition activities

Monday – Read the dot or listen to it on youtube. What is the meaning behind this story? Find out about the author

Tuesday – Make a picture entirely made of dots. Is there an artist that creates art in this way?

Wednesday – Research Rangoli patterns or pointillism and create a picture of your own using one of these techniques.

Thursday – Create a timeline of famous artists.

Friday – Create a fact file about your favourite artist and create an image in their style.

### THE POWER OF READING – Rooftoppers

Monday – Explore it

Read the extract and discuss how it makes you feel, what you like and dislike about it. Summarise what you have read in a few sentences.

Tuesday – Illustrate it

Re-read the extract and draw an illustration that you picture in your mind when you read it.

Wednesday – Talk about it

Answer the questions asked and then write a diary entry as the man, who found the baby.

Thursday – Imagine it

Make predictions based on the front cover. Where was it set? Why do you think that? When was it set? Why do you think this? What is a rooftoper? What will happen in the story? Who could the character that features on the front be?

Friday – Create it

The story is set in Paris, France. Can you create a non-chronological report about the city Paris in France?

Please use "Rooftoppers" Take 5 home learning from this website.

<https://clpe.org.uk/powerofreading/books-teaching-sequences/home-learning/home-learning-activities-years-5-6>

USEFUL WEBSITES / ADDITIONAL RESOURCES PARENTS MAY WISH TO USE: <https://www.literacyshed.com/> <https://www.twinkl.co.uk/> <https://www.purplemash.com/login/>  
<https://www.oxfordowl.co.uk/> <http://www.iseemaths.com/i-see-reasoning-uks2/> [https://www.satstestsonline.co.uk/sto\\_past\\_papers.aspx](https://www.satstestsonline.co.uk/sto_past_papers.aspx) <https://code.org/learn>  
<https://kids.classroomsecrets.co.uk/> <https://www.bbc.co.uk/cbbc/watch/bp-sarah-roberts> <https://www.sarahrobertsofficial.com/>