



# SANDHILL PRIMARY SCHOOL



## YEAR 5 – WEEK 14

### WEEKLY MATHS LEARNING (1 PER DAY)

Please visit the following website for resources: <https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/home-learning-year-2/>

Monday: Add decimals with the same number of decimal places.

Tuesday: Subtract decimals with the same number of decimal places.

Wednesday: Add decimals with a different number of decimal places.

Thursday: Subtract decimals with a different number of decimal places.

Friday: Maths challenge.

### THE POWER OF READING (1 PER DAY)

EXPLORE IT: What do you think about the word 'before' that accompanies the image? What do you think this refers to? Look at the front cover. Do your ideas change?

ILLUSTRATE IT: Read the passage. Draw what you see in your imagination. Add words and phrases that have helped you make you.

TALK ABOUT IT: How has the author created a sense of drama and intrigue in this opening? Think about the adjectives used: 'deserted' and 'derelict'. What do these mean?

CREATE IT: Plan some small ways in which you can help prevent climate change.

IMAGINE IT: Have a look at the map of Norwich. Why does she refer to Norwich as an island? What does this suggest to you about what has happened in the book?

### WEEKLY TOPIC TASKS (1 PER DAY)

Monday: Research Rangoli patterns and create your own picture using this technique.

Tuesday: Design and make some frames for your own artwork.

Wednesday: Find out how people created art throughout history. What were the first types of art? What materials were used? How has art changed through the years.

Thursday: Create your own artwork made entirely of dots.

Friday: What have you had to work hard at? Could you create some positive slogans/mantras to keep people going.



### WEEKLY ENGLISH TASKS (1 PER DAY)

Monday: Continue the story- what happened to the little boy at the end? Did he end up with an exhibition of lines?

Tuesday: Write a review of Vashti's art exhibition.

Wednesday: Write from the perspective of the little boy who sees Vashti's work or write your own story featuring him as the main character.

Friday: How many adjectives can you find to describe different colours?

Thursday: You are Vashti, as she progresses her art, she begins to improve on it, adding more steps to her work. Using fronted adverbials, write a set of instructions for a more advanced dot picture.

**PHONICS:** Every day - Watch the Read Write Inc phonics videos on YouTube. If you aren't sure which video your child needs to watch, get in touch and your class teacher will help.