



SANDHILL PRIMARY SCHOOL



YEAR 4 – WEEK 14

WEEKLY MATHS LEARNING (1 PER DAY)

Please visit the following website for resources: <https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/home-learning-year-2/>

Monday:
Multiplying and
dividing problem
solving.

Tuesday: Perimeter of rectangles.

Wednesday: Perimeter of rectilinear shapes.

Thursday: Area counting squares.

Friday:
Maths
challenge.

THE POWER OF READING (1 PER DAY)

EXPLORE IT:
What do you
think about
the word
'before' that
accompanies
the image?
What do you
think this
refers to? Look
at the front
cover. Do your
ideas change?

ILLUSTRATE IT: Read the passage. Draw what you see in your imagination. Add words and phrases that have helped you make you.

TALK ABOUT IT: How has the author created a sense of drama and intrigue in this opening? Think about the adjectives used: 'deserted' and 'derelict'. What do these mean?

CREATE IT: Plan some small ways in which you can help prevent climate change.

IMAGINE IT: Have a look at the map of Norwich. Why does she refer to Norwich as an island? What does this suggest to you about what has happened in the book?

WEEKLY TOPIC TASKS (1 PER DAY)

Monday: Research Rangoli patterns and create your own picture using this technique.

Tuesday: Design and make some frames for your own artwork.

Wednesday: Find out how people created art throughout history. What were the first types of art? What materials were used? How has art changed through the years.

Thursday: Create your own artwork made entirely of dots.

Friday: What have you had to work hard at? Could you create some positive slogans/mantras to keep people going.



WEEKLY ENGLISH TASKS (1 PER DAY)

Monday:
Continue the
story- what
happened to
the little boy
at the end?
Did he end
up with an
exhibition of
lines?

Tuesday: Write a review of Vashti's art exhibition.

Wednesday: Write from the perspective of the little boy who sees Vashti's work or write your own story featuring him as the main character.

Thursday: You are Vashti, as she progresses her art, she begins to improve on it, adding more steps to her work. Using fronted adverbials, write a set of instructions for a more advanced dot picture.

Friday: How many adjectives can you find to describe different colours?

PHONICS: Every day - Watch the Read Write Inc phonics videos on YouTube. If you aren't sure which video your child needs to watch, get in touch and your class teacher will help.