



SANDHILL PRIMARY SCHOOL



YEAR 3 – WEEK 14

WEEKLY MATHS LEARNING (1 PER DAY)

Please visit the following website for resources: <https://whiterosemaths.com/homelearning/year-3/>

Monday: Tenths as decimals. (Summer term week 6)

Tuesday: Fractions on a number line.

Wednesday: Fractions of a set of objects.

Thursday: Fractions of a set of objects (2).

Friday: Maths challenge.

THE POWER OF READING (1 PER DAY)

EXPLORE IT: Read the extract to yourself and think about the character of Noah. What do you learn about him as a character? What do you learn about his family?

ILLUSTRATE IT: Read the passage. Draw what you see in your imagination. Add words and phrases that have helped you make you.

TALK ABOUT IT: Why do you think Noah was worried that people *'realised he didn't belong there'*? Why do you think he didn't belong? What does this mean to you? Why do you think he thinks the people would *'call the police'*? What might cause them to do this?

IMAGINE IT: What do you think might be on display inside the shop? How are your choices influenced by the fact we know it is silent? Would there be some toys that you think aren't in the shop because of this? Why might that be?

CREATE IT: Can you think of a brand new toy that could be sold in a toy shop? Draw a design for your new toy and write an advert for it, telling your customers all about it and enticing them to buy it.

WEEKLY TOPIC TASKS (1 PER DAY)

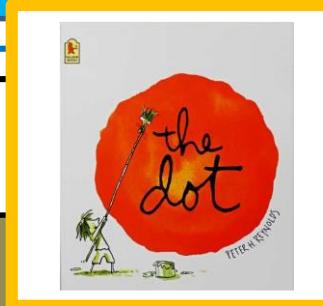
Monday: Can you find out more about pointillism? Look at famous examples of pointillism and make your own. (Art)

Tuesday: Design and make some frames for your own artwork.

Wednesday: Find out how people created art throughout history. What were the first types of art? What materials were used? How has art changed through the years.

Thursday: Create your own artwork made entirely of dots.

Friday: How can you help others when they don't believe that they can do something?



WEEKLY ENGLISH TASKS (1 PER DAY)

Monday: Continue the story- what happened to the little boy at the end? Did he end up with an exhibition of lines?

Tuesday: Write Vashti's diary entry for this day.

Wednesday: As Vashti progresses with her art she begins to improve on it by adding more steps to her work. Using fronted adverbials could you write a set of instructions for a more advanced dot picture.

Thursday: Write a review of Vashti's art exhibition.

Friday: Write a biography of your favorite artist

PHONICS: Every day - Watch the Read Write Inc phonics videos on YouTube. If you aren't sure which video your child needs to watch, get in touch and your class teacher will help.