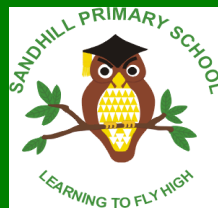




# SANDHILL PRIMARY SCHOOL



## YEAR 4 – WEEK 12

### WEEKLY MATHS LEARNING (1 PER DAY)

Please visit the following website for resources: <https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/home-learning-year-4/>

Monday: Round decimals

Tuesday: Halves and quarters

Wednesday: Pounds and pence.

Thursday: Ordering money.

Friday: Maths challenge.

### THE POWER OF READING (1 PER DAY)

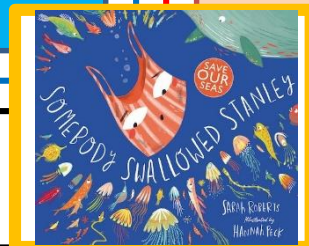
**EXPLORE IT:**  
Read 'The Bluest of Blues.'  
Think about Anna and Father. What can you tell about them from the pictures?

**ILLUSTRATE IT:** Make sketches of the kind of things they might have wanted to capture with their new technology.

**TALK ABOUT IT:** Read the passage from later in the book. Use a dictionary for any words which were hard to understand. Think about the events of the evening. How might Anna record them in her diary?

**IMAGINE IT:** We know that Anna was one of the first women to take a photograph. Why has the author chosen to share this with us? What do you know about the equality between men and women in the past?

**CREATE IT:** Write about something one of your hobbies that you are particularly interested in for someone else to read.



### WEEKLY TOPIC TASKS (1 PER DAY)

Monday: Using a plastic carrier bag, design and make something useful! (Not a kite!)

Tuesday: Draw an underwater scene

Wednesday: Research plastic pollution in oceans- design and create a colourful poster to encourage children at Sandhill to recycle.

Thursday: In the story, Stanley gets eaten by lots of different animals. Why? What do the animals in the story normally eat? Research ocean food webs.

Friday: Use litter or other used materials that you can find to design and make a kite. How aerodynamic can you make your kite?

### WEEKLY ENGLISH TASKS (1 PER DAY)

Monday: Write Stanley's diary for the day.

Tuesday: Write a letter to Mr Hickey explaining why it is so important to recycle more in school.

Wednesday: Can you write and perform a rap song about pollution and rubbish in the oceans?

Thursday: Can you create a poem about the life on an item in the sea? Where would you go? What would you see? Who could you meet?

Friday: Can you give instructions on how to re-cycle? Can you use some catchy slogans?

USEFUL WEBSITES / ADDITIONAL RESOURCES PARENTS MAY WISH TO USE:

<https://www.gonoodle.com/>  
<http://www.iseemaths.com/home-lessons/>

<http://worldofdavidwalliams.co/elevenses/>  
<https://oxfordowl.co.uk/>