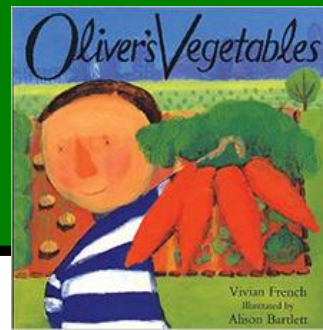


SANDHILL PRIMARY SCHOOL



YEAR 5 – WEEK 11

WEEKLY MATHS LEARNING (1 PER DAY)

Lesson 1:
Add and
Subtract
Fractions

Lesson 2: Adding Multiple Fractions

Lesson 3: Add Mixed Numbers

Lesson 4:
Subtract
Mixed
Numbers

<https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/home-learning-year-5/>

THE POWER OF READING (1 PER DAY)

<https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/power-of-reading/year-3-power-of-reading/>

EXPLORE IT:
Choose one
object that
really
interests
you. What
do you think
the story
might be
behind that
object?

ILLUSTRATE IT: Draw an artefact that you think deserves a place in the vault.

CREATE IT: write a letter to the professor persuading him that you deserve the opportunity to visit the vault.

TALK ABOUT IT: In the picture we can see Professor Brownstone: answer the following questions about this character.

IMAGINE IT: Imagine you are responding to this advert. What do you think the professor would be looking for in a person to invite into the vault?

WEEKLY TOPIC TASKS (1 PER DAY)

Monday: What different nutrients do we get from different vegetables? Explain to a younger audience why we should eat them and what nutrients are, and how they keep us healthy!

Tuesday: GEOGRAPHY - WHERE IN THE WORLD?
Investigate where some of our fruit and vegetables come from around the world

Wednesday: ART: Look at the fruit and vegetable artwork created by Giuseppe Arcimboldo. Create a self-portrait in his style

Friday: What do vegetables need to grow?
Choose a vegetable to base your research on.

Thursday: Draw a plan of your ideal vegetable plot. Work out the area you would need for each type of vegetable. Are you going to make the area of your favourite vegetable larger? You might consider your family's favourite vegetables, or which vegetable you all eat the most. Remember to use your times tables for area.

WEEKLY ENGLISH TASKS (1 PER DAY)

Monday -
Listen to the story Oliver's Vegetables.
Can you sequence the events of the story using time adverbials.

Tuesday - Write a letter to Oliver to explain what your favourite fruit or vegetable is and why he should try it. Think about the taste, texture, and how you can eat it.

Wednesday - On Saturday, Oliver ate Pea soup. Investigate how to make Pea soup. Write a recipe for pea soup. Write the Ingredients first. Use the label INGREDIENTS. Next write the method under the tile METHOD. Don't forget to use BOSSY (imperative) verbs to start each step to your method.

Friday - Research and write a report about the lives of farmers. What do they have to know? What equipment do they use? How do they grow the best crops? What difficulties might they be faced with?

Thursday - Rewrite the story from the perspective of the grandfather. You could aim the book at older children and add in some humour.

USEFUL WEBSITES / ADDITIONAL RESOURCES PARENTS MAY WISH TO USE:

<https://www.gonoodle.com/>
<http://www.iseemaths.com/home-lessons/>

<https://www.worldofdavidwalliams.com/elevenses/>
<https://www.oxfordowl.co.uk/>