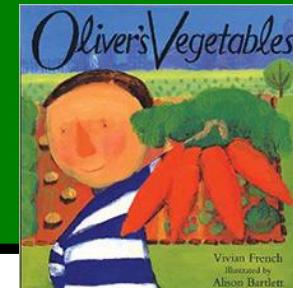


SANDHILL PRIMARY SCHOOL



YEAR 1 – WEEK 11

WEEKLY MATHS LEARNING (1 PER DAY)

Monday: Find a Half

Tuesday: Find a Quarter (Part 1)

Wednesday: Find a Quarter (Part 2)

Thursday: Problem Solving

<https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/home-learning-year-1/>

THE POWER OF READING (1 PER DAY)

<https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/power-of-reading/year-1-power-of-reading/>

EXPLORE IT: Read the first sentence of the text... Have you heard the name Rapunzel before? What do you already know, or think you know about her and her story?

ILLUSTRATE IT: Draw what you imagine is happening in the beginning of the story to illustrate the words you have heard and seen.

TALK ABOUT IT: How do you think Rapunzel feels in this picture? What do you think might happen next in this story?

IMAGINE IT: What do you think it feels like to live 'all alone in a tall, dark tower'?

CREATE IT: Write a letter to Rapunzel to help her take her mind off being lonely.

WEEKLY TOPIC TASKS (1 PER DAY)

Monday: Plant some cress seeds. Then make a diary to show how your cress grows each day.

<https://www.twinkl.co.uk/resource/t2-d-022-how-to-grow-a-cress-head-display-posters>

Tuesday: Create your very own vegetable stamp art! Use pain to dip any vegetables you have in the fridge to make a fantastic vegetable stamped picture or pattern.

Wednesday: Draw your own plant and label all its different parts.

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

Friday: Use your cress to make an egg and cress sandwich

Thursday: Get crafty by doing some fruit bowl art. You can paint collage or observationally draw your fruit bowl.



WEEKLY ENGLISH TASKS (1 PER DAY)

Monday: Write an expanded noun phrase for each of the vegetables in the story.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>

Tuesday: Write Oliver's diary. e.g. On Monday Oliver picked a long, orange carrot and ate it for lunch.

Wednesday: Write a poem about one of the vegetables in the story. e.g. I'm the lovely carrot. I'm actually a root. I love sunshine. I'm shaped like a long cone, Orange or pink or red.

Thursday: Write a book review or Oliver's Vegetables. Answer these questions. Where is the story set? Describe the main character. What did you like or dislike about the story.

Friday: Write some instructions on how to make an egg and cress sandwich.

PHONICS: Every day - Watch the Read Write Inc phonics videos on YouTube. If you aren't sure which video your child needs to watch, get in touch and your class teacher will help.