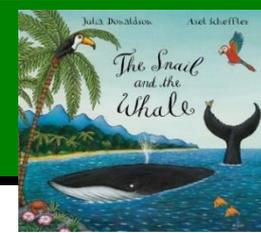


# SANDHILL PRIMARY SCHOOL



## YEAR 6 – WEEK 10 Twitter - @sandhillprimar7

### WEEKLY MATHS TASKS (1 PER DAY)

Lesson 1:  
Fractions to Percentages

Lesson 2: Equivalent Fractions, Decimals & Percentages

Lesson 3:  
Ordering  
Fractions,  
Decimals &  
Percentages

Lesson 4:  
Percentage of an  
Amount

<https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/home-learning-year-6/>

### THE POWER OF READING (1 PER DAY)

<https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/power-of-reading/year-6-power-of-reading/>

**EXPLORE IT:**  
Think about how this illustration makes you feel and what you like or dislike about it

**ILLUSTRATE IT:** Read the passage:  
*When I was young...*  
Draw what you see in your imagination.

**TALK ABOUT IT:** Why do you think the city was 'mean and hard and ugly'? Do you think it had always been that way, or might something have happened to change it?

**IMAGINE IT:** How is the city different from the kind of ideal city you would like to live in? What are the things you like best about the place where you live, or that would like to see where you live to make it even better for everyone to live together?

**CREATE IT:**  
Having thought about the things a city and its people need, you are going to be an urban planner and come up with a design for your ideal city.

### WEEKLY TOPIC TASKS (1 PER DAY)

Day one: Listen to The Snail and the Whale.

<https://www.youtube.com/watch?v=x887mPO9X9c>

Research how species of Whales there are, pick your favourite and draw a picture of it labelling its features

Day two: write a fact file about a snail: habitat, diet, hibernation, interesting facts. Include a drawing labelling its features

Day three: write a newspaper article about the whale being washed up on the shore

Day four: research the food chain for a snail and a whale. Present your food chain anyway you like but be creative

Day five: should Whales be kept in captivity or not. Write a balanced argument about this. Remember: paragraphs, introduction, conclusion, connectives for cohesion.

### WEEKLY ENGLISH TASKS (1 PER DAY)

Day one:  
Find a book you will enjoy, any book you like. Read for 10/15 minutes. No questions, no summary, just enjoy reading.

Complete the following comprehension on classroom secrets  
<https://kids.classroomsecrets.co.uk/resource/year-6-reading-comprehension-the-room/>

Complete the following comprehension on classroom secrets  
<https://kids.classroomsecrets.co.uk/resource/year-6-reading-comprehension-the-stone-enquirer/>

SPaG Revision Set 4  
<https://kids.classroomsecrets.co.uk/resource/year-6-spring-revision-set-04/>

Common exception words set 1 and 2

<https://kids.classroomsecrets.co.uk/resource/year-5-6-common-exception-words-1/>

USEFUL WEBSITES / ADDITIONAL RESOURCES PARENTS MAY WISH TO USE: <https://www.literacyshed.com/> <https://www.twinkl.co.uk/> <https://www.purplemash.com/login/> <https://www.oxfordowl.co.uk/> <http://www.iseemaths.com/i-see-reasoning-uks2/> [https://www.satstestsonline.co.uk/sto\\_past\\_papers.aspx](https://www.satstestsonline.co.uk/sto_past_papers.aspx) <https://code.org/learn> <https://kids.classroomsecrets.co.uk/>