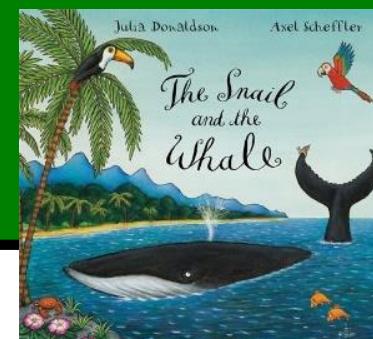


# SANDHILL PRIMARY SCHOOL



## YEAR 5 – WEEK 10

### WEEKLY MATHS LEARNING (1 PER DAY)

Lesson 1:  
Equivalent  
Fractions (1)

Lesson 2: Equivalent Fractions (2)

Lesson 3: Converting Improper Fractions to  
Mixed Numbers and Vice Versa

Lesson 4:  
Adding  
Decimals -  
Crossing the  
Whole

<https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/home-learning-year-5/>

### THE POWER OF READING (1 PER DAY)

<https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/power-of-reading/year-5-power-of-reading/>

EXPLORE IT:  
Choose one  
object that  
really  
interests  
you. What  
do you think  
the story  
might be  
behind that  
object?

ILLUSTRATE IT: Draw an artefact that you think  
deserves a place in the vault.

CREATE IT: write  
a letter to the  
professor  
persuading  
him that you  
deserve the  
opportunity to  
visit the vault.

TALK ABOUT IT: In the picture we can see  
Professor Brownstone: answer the following  
questions about this character.

IMAGINE IT: Imagine you are responding to this advert. What do you think  
the professor would be looking for in a person to invite into the vault?

### WEEKLY TOPIC TASKS (1 PER DAY)

Monday: Watch  
a whale  
documentary or  
look at pictures  
of whales, make  
a picture.

Tuesday: Create a poster to encourage people  
to reduce waste and pollution in wildlife.

Wednesday: How are snails and whales adapted  
to their environment?

Thursday: Research snails and present the information in an  
interesting way. Consider including interesting facts and a piece of art.

Friday: Even  
though the snail  
is small, he helps  
to save the  
whale. Think  
about your  
abilities. Is there  
anything that you  
couldn't do, but  
you managed to  
when you tried?  
Write down what  
happened and  
your thoughts  
and feelings  
about it.

### WEEKLY ENGLISH TASKS (1 PER DAY)

Monday -  
Choose a type  
of whale and  
write a fact  
file about it.

Tuesday - Save the Whale! Make a poster to  
encourage people to save the whale in the  
book.

Wednesday - Write a newspaper article about the  
whale being washed up on shore.  
<https://www.bbc.co.uk/newsround/35199771>  
<https://www.bbc.co.uk/newsround/35292610>

Thursday - Should whales be kept in captivity? Write a balanced argument explaining why  
they should be kept in captivity, but also why they shouldn't be kept in captivity.

Friday - A rock is  
described as being  
'as black as soot'.  
This is a simile.  
Can you find more  
in the story? Can  
you make up your  
own similes?

USEFUL WEBSITES / ADDITIONAL RESOURCES PARENTS MAY WISH TO USE:

<https://www.gonoodle.com/>  
<http://www.iseemaths.com/home-lessons/>

<https://www.worldofdavidwalliams.com/elevenses/>  
<https://www.oxfordowl.co.uk/>