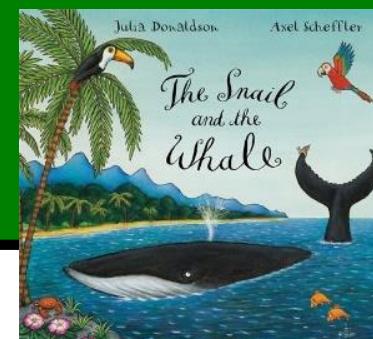


SANDHILL PRIMARY SCHOOL



YEAR 1 – WEEK 10

WEEKLY MATHS LEARNING (1 PER DAY)

Lesson 1:
Make Doubles

Lesson 2: Make Equal Groups - Grouping

Lesson 3: Make Equal Groups - Sharing

Lesson 4:
Find A Half

<https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/home-learning-year-1/>

THE POWER OF READING (1 PER DAY)

<https://www.sandhillprimary.org.uk/parent-information/school-closures-home-learning/power-of-reading/year-1-power-of-reading/>

EXPLORE IT:
Read the extract from the book below and spend time looking at the illustration together.

ILLUSTRATE IT: Look at the fruits and vegetables you have in your home. Can you draw your favourite fruit or vegetable for someone else to see?

CREATE IT: Using the ideas, you have thought about, design your own dream garden

TALK ABOUT IT: What words or phrases might be used to describe the place where Pattan lives?

IMAGINE IT: What do plants need to survive and grow?

WEEKLY TOPIC TASKS (1 PER DAY)

Monday: In the story, the snail visits lots of different places. Can you draw a picture of a memorable place that you have visited?

Tuesday: Where do we live? Can you identify and label key places on a map of the UK?

Wednesday: identify members of your family and to understand there are lots of different families.

Thursday: Make a paper whale then label the parts of it.

Friday:
Create an information book about snails and whales.

WEEKLY ENGLISH TASKS (1 PER DAY)

Monday - Before reading the story draw a picture of where you think the snail might travel to in the world. If you were the snail, where would you like to visit? Listen to the story. Follow the link on the Grey Owls twitter page to listen to Miss Cooper read the story.

Tuesday - pick your favourite page from the book. Make a list of adjectives to describe the setting. It might have warm golden sand, or even an icy turquoise ocean!

Wednesday - Draw a story map of the different events in the story. There's lots of different ways to make a story map. Have a look on pinterest or google for some ideas! Practise telling the story using your story map.

Thursday - Record yourself reading your storymap and send it to your teacher on twitter.

Friday - Write your own version of the story using your story map. Don't forget to add some of the adjectives you thought of earlier on in the week!

PHONICS: Every day - Watch the Read Write Inc phonics videos on YouTube. If you aren't sure which video your child needs to watch, get in touch and your class teacher will help.