



SANDHILL PRIMARY SCHOOL



YEAR 2 – WEEK 8 project Olga Da Polga by Michael Bond

WEEKLY MATHS TASKS (1 PER DAY)



Working on Numbots - your child will have an individual login to access this.

Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). Have a go at making a maze and directing a family member through it.

Access maths hub <https://whiterosemaths.com/homelearning/year-2/> and complete this weeks learning.

Practise your time tables 2, 5, 10s and corresponding division facts.



Order and arrange combinations of mathematical objects in patterns and sequences- use Lego bricks or something similar to make tower patterns- can anyone copy yours?

WEEKLY LITERACY TASKS (1 PER DAY)

Read on to the end of chapter 6 and discuss the emotion conveyed at this point. Encourage your child to draw on this language to write a diary entry in role that recounts the adventure to the Elysian Fields. Encourage them to draw on the emotion explored through the activities in this session.

Read to the end of the chapter and use the Chambers Book Talk grid <https://www.clpe.org.uk/powerofreading/teaching-approaches/tell-me-booktalk> to frame discussions of their overall impressions of the book.

Invite your child to draft and develop their own story based on an imagined adventure that Olga might experience. Allow time for generating ideas, oral rehearsal, drafting, response, refinement and editing.

Complete lessons on <https://www.thenational.academy/online-classroom/year-2#subjects>

Distinguishing between homophones and near-homophones. <https://www.twinkl.co.uk/resources/ks1-english-2014-year-2/ks1-english-2014-year-2-writing-transcription/ks1-english-2014-year-2-writing-transcription-spell-by-distinguishing-between-homophones-and-near-homophones>

WEEKLY TOPIC TASKS (1 PER DAY)

Create colour wheels. Exploring what happens when you mix paint with other media types e.g. glue, washing up liquid. Use to paint pictures. Use Catherine Rayner – illustrations as inspiration for your own artwork.

Mix secondary colours using primary colours.. Explore how shades can be created using black and white. Practise mixing colours and shades to produce more accurate results. Use thick and thin brushes, beginning to select where appropriate., when painting.

1. use their voices expressively and creatively by singing songs and speaking chants and rhymes
2. play tuned and untuned instruments musically
3. listen with concentration and understanding to a range of high-quality live and recorded music

Learn about E-safety <https://www.thinkuknow.co.uk/4-7/6-7-year-olds/>

Play board games with your family.

WEEKLY PHONICS TASKS (1 PER DAY)

Watch Newsround and discuss what is happening in the wider world.

Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.

Listen to a story beyond that of their ability. <https://www.getepic.com/>

Listen to a story or read: <https://www.storylineonline.net/> <https://www.getepic.com/>

[Watch your child's RWI Phonics Session on you tube](#)
Complete the speed sounds and spelling sessions.

USEFUL WEBSITES / ADDITIONAL RESOURCES PARENTS MAY WISH TO USE:

<https://www.gonoodle.com/>

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

<https://www.oxfordowl.co.uk/>

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

<http://www.iseemaths.com/home-lessons/>

https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link

<https://www.youtube.com/user/CosmicKidsYoga>

<https://whiterosemaths.com/homelearning/year-2/>

<https://classroomsecrets.co.uk/free-home-learning-packs/>