

YEAR 2 – WEEK 7- project Olga Da Polga by Michael Bond

WEEKLY MATHS TASKS (1 PER DAY)



Working on Numbots - your child will have an individual login to access this.

Use column addition and subtraction to solve $2d - 2d$ and $2d + 2d$.

Access maths hub <https://whiterosemaths.com/homelearning/year-2/> and complete this weeks learning.

Practise your time tables 2, 5, 10s and corresponding division facts.



<https://www.topmarks.co.uk/maths-games/5-7-years/measures>

Use these interactive games to embed your measuring skills learned in your White Rose maths sessions.

WEEKLY LITERACY TASKS (1 PER DAY)

Read chapter five up to 'a piece of clover in the mouth is worth two on the lawn.' Discuss what this might mean. Explain the meaning and purpose of proverbs. Reflect on their typical structure and common words. Provide them with a bank of animal inspired proverbs. Ask your child to illustrate the meaning of each proverb. Collate and create a book of proverbs. <https://www.phrases.org.uk/meanings/animal-phrases.html>

Read on from 'From that day Olga spent most of her waking hours on the lawn.' (p.62) taking time to pause to note the layout and organisation of the words on the page and the illustrations. Read on to, 'It definitely wasn't where it had been the first time she saw it.' (p.64) Pause to reflect on the text and illustrations and ask your child to guess what the ball might be without revealing the later paragraphs that reveal the ball's identity. Read on until 'I could go on all night but I've so much to do I really can't spare the time.' (p.69) Re-read the description of the Elysian Fields on p.69 and discuss the detailed descriptive language used, provide visual examples of items detailed to clarify definitions where necessary. Provide the children with a range of natural materials, magazine photographs of items described and sugar paper in a range of shades of green and brown. Invite the children to create their own collage of the Elysian Fields. Read on to the end of the chapter and discuss how Olga might be feeling.

Read chapter six up to, '...it was now or never.' (p.75) Gather views as to whether or not Olga should go and debate the pros and cons. Consider how you might draft a persuasive letter of advice to Olga. Consider words choices that will be most effective for the reader and how it might be structured to support the underlying intent. Encourage the children to draw on the ideas and suggestions generated to write a letter of advice to Olga.

WEEKLY TOPIC TASKS (1 PER DAY)

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

<https://www.stem.org.uk/resources/elibrary/resource/34326/discoverers-activity-3-sorting-and-sprouting-suitable-home>

Recognise human and physical features of specific places (beach, town, village).

Compare the physical and human features of Great Houghton, Barnsley and Blackpool.

<https://www.twinkl.co.uk/resource/t-tp-896-ks1-physical-and-human-geography-glossary-powerpoint>

Recognise how places compare with other places [e.g. compare the local area with places elsewhere in the UK].

Recognise how places are linked to other places in the world [e.g. food from other countries].

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-your-world-cardiff-port-moresby/z4h8qp3>

Observe and describe how seeds and bulbs grow into mature plants <https://www.stem.org.uk/elibrary/resource/32071>

Y2 - Cut, peel, or grate ingredients safely, hygienically and give opportunities to do this independently. Measure or weigh using measuring cups or electronic scales. Assemble or cook ingredients such as baking. Children to make flatbread https://www.bbc.co.uk/food/recipes/how_to_make_flatbread_44059

WEEKLY PHONICS TASKS (1 PER DAY)

Watch Newsround and discuss what is happening in the wider world.

Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.

Listen to a story beyond that of their ability.

Listen to a story or read: <https://www.storylineonline.net/> <https://www.getepic.com/>

[Watch your child's RWI Phonics Session on you tube](#)
Complete the speed sounds and spelling sessions.