



# SANDHILL PRIMARY SCHOOL



## YEAR 2 – WEEK 4

Work based around **Olga da Polga by Michael Bond**

### WEEKLY MATHS TASKS (1 PER DAY)



Working on Numbots - your child will have an individual login to access this.

Play on The Mental Maths Train Game - practise adding and subtracting.  
<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Play on [Hit the Button](#) - number bonds, halves, doubles and times tables

Write the numbers 0 - 100 in words and digits



Practice [telling the time](#) including half past and quarters

### WEEKLY LITERACY TASKS (1 PER DAY)

Research guinea pigs and write a fact file or information poster.

To emulate Catherine Rayner's style, use water colour paints or water colour pens, invite the children to draw the guinea pig they find most interesting. .

Write a set of instructions teaching people how to look after some a guinea pig.

### WEEKLY TOPIC TASKS (1 PER DAY)

Research and conduct a study of guinea pigs to create a non-fiction booklets information posters or scripted documentary. You could utilise this research to create a 'How to Care for your Guinea Pig Guide.'

Research and investigate the different types of plants guinea pigs enjoy eating and create a non-fiction class book that distils your findings that could be titled, *Guinea Pig Culinary Delights*.

As part of your DT project of designing a guinea pig hutch, consider what types of materials would be appropriate to support this construction.

You could take the opportunity to enjoy and study the works and artistic style of Catherine Rayner across the range of her titles. Children can experiment with her style themselves and use this to imagine Olga's different family members and create Olga's family album in the style of Catherine Rayner.

As part of your study of guinea pigs, dedicate time to researching habitats and use these insights to inform a section of your non-fiction title.

### WEEKLY PHONICS TASKS (1 PER DAY)

Watch Newsround and discuss what is happening in the wider world.

Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.

Listen to a story read:  
<https://www.storylineonline.net/>  
<https://www.getepic.com/>

Listen to, discuss and express views about books at a level beyond that which they can read independently

Participate in discussion about what is read, taking turns and listening to others

[Watch your child's RWI Phonics Session on you tube](#)

USEFUL WEBSITES / ADDITIONAL RESOURCES PARENTS MAY WISH TO USE:

<https://www.gonoodle.com/>

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

<https://www.oxfordowl.co.uk/>

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

<http://www.iseemaths.com/home-lessons/>

[https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm\\_source=promo&utm\\_medium=email&utm\\_campaign=England\\_coronavirus\\_schools\\_email&utm\\_content=offer\\_link](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link)

<https://www.youtube.com/user/CosmicKidsYoga>

<https://whiterosemaths.com/homelearning/year-2/>

<https://classroomsecrets.co.uk/free-home-learning-packs/>