



# SANDHILL PRIMARY SCHOOL



## YEAR 2 – WEEK 3- project- Tiddler- [listen to the story here https://www.youtube.com/watch?v=qcTQADUyWZY](https://www.youtube.com/watch?v=qcTQADUyWZY)

### WEEKLY MATHS TASKS (1 PER DAY)



Working on Numbots - your child will have an individual login to access this.

Play on The Mental Maths Train Game - practise adding and subtracting.  
<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Play on [Hit the Button](#) - number bonds, halves, doubles and times tables

Write the numbers 0 - 100 in words and digits



What times are mentioned in the story? Are there any clocks in the illustrations? What times do they show? Practice [telling the time](#) including half past and quarters

### WEEKLY LITERACY TASKS (1 PER DAY)

Write a story about Tiddler riding somewhere on a seahorse. Where does he go to? What happens there?

Write your own fabulous excuses for being late (set a challenge to see who can make the most outlandish one!)

Write a set of instructions teaching people how to look after some goldfish.

Create a similar style story but in a different habitat with different animals.

Write a story about one of the other sea creatures shown in the illustrations. Could you write a story about one of Tiddler's school friends?

### WEEKLY TOPIC TASKS (1 PER DAY)

Draw an underwater sea scene and draw some of the sea animals Tiddler claims to have met.

Investigate floating and sinking. How do fishing boats stay afloat? What materials and shapes are the best to use when designing a boat?

Look at the illustrations and identify and find out more about some of these creatures.

Research one of the creatures in the story and write a report about it. What does each creature eat? How does it move? How is it adapted to help it live underwater?

Draw or paint an underwater scene.

Decorate different fish using your own designs or templates off the internet.

Use painting software or purple mash to create an underwater scene.

Create a 3D shoe box under the world scene.

Create some Lollipop Stick or stone characters to help retell the story.

Can you spot the 'Gruffalo' fish in the illustrations? Can you design your own fish based on a character from a popular story?

### WEEKLY PHONICS TASKS (1 PER DAY)

Watch Newsround and discuss what is happening in the wider world.

Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.

Listen to the story lots of times and encourage children to join in repeated words and phrases

Listen to a story read:  
<https://www.storylineonline.net/>  
<https://www.getepic.com/>

[Watch your child's RWI Phonics Session on you tube](#)

USEFUL WEBSITES / ADDITIONAL RESOURCES PARENTS MAY WISH TO USE:

<https://www.gonoodle.com/>

<https://www.worldofdavidwalliams.com/elevenses/>

<https://www.headteacherchat.com/post/corona-virus-free-resources-for-teachers-and-schools>

<https://www.oxfordowl.co.uk/>

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

<http://www.iseemaths.com/home-lessons/>

[https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm\\_source=promo&utm\\_medium=email&utm\\_campaign=England\\_coronavirus\\_schools\\_email&utm\\_content=offer\\_link](https://www.twinkl.co.uk/offer/UKTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=England_coronavirus_schools_email&utm_content=offer_link)

<https://www.youtube.com/user/CosmicKidsYoga>

<https://whiterosemaths.com/homelearning/year-2/>

<https://classroomsecrets.co.uk/free-home-learning-packs/>