

YEAR 2 – WEEK 2- project- where do I live?

WEEKLY MATHS TASKS (1 PER DAY)



Working on Numbots - your child will have an individual login to access this.

Play on The Mental Maths Train Game - practise adding and subtracting.
<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Identify shapes and finish the patterns in this online game . Can any of these shapes be found around the house? How many of each shape can be found?

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Write the numbers 0 - 100 in words and digits



Recognise the place value for numbers up to 99 in this place value basketball .

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

WEEKLY LITERACY TASKS (1 PER DAY)

Write a letter to a family member and post it.

Ask your child to Imagine that they live in the opposite house. What would they see? Write sentences using a variety of suffixes - ing and adjectives.

Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/ historical figures they may know? e.g. 10 Downing Street, The Post Office, Isle of Struay Katie Morag. This Powerpoint may help.
<https://www.twinkl.co.uk/resource/t-g-115-our-country-the-uk-facts-powerpoint>

Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters?

Write a letter to the Queen and post it.

WEEKLY TOPIC TASKS (1 PER DAY)

Make a compass. Do you know what the different compass points mean? Can you label the points?

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Barnsley. Do they know the name of their street? Can they create a street sign with their street name?

Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? Ask them to create a picture of their house or street.

Find your house on ' Google maps '. Search for your house on the street? Can you find Barnsley, Great Houghton, Sheffield?

Can you find the UK on the map? Can you name the countries? Why do you think the Countries begin with a capital letter? This song may help.

<https://www.bing.com/videos/search?q=wher+ei+live+song+ks1&view=detail&mid=E0617FC13E75465CFCEE0617FC13E75465CFCEE&FORM=VIRE>

WEEKLY PHONICS TASKS (1 PER DAY)

Watch Newsround and discuss what is happening in the wider world.

Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.

Listen to a story read:
<https://www.storylineonline.net/>
<https://www.getepic.com/>

Read the book 'Voices in the Park' Discuss the illustrations and why the book has been set out the way it has.

Create a mask of one of the characters from 'Voices in the Park'. Can your child hot seat the character?