



# SANDHILL PRIMARY SCHOOL



## YEAR 6 – WEEK 2

## Eagle Owls Twitter Page - @sandhillprimar7

### WEEKLY MATHS TASKS (1 PER DAY)



Working on Times Table Rockstars - your child will have an individual login to access this.

Sign up to Classroom Secrets Kids. Complete the interactive arithmetic questions 01 and 02.  
<https://kids.classroomsecrets.co.uk/category/year-6/arithmetic-year-6-maths/>

Sign up to Classroom Secrets Kids. Complete the interactive Y6 Reasoning and Test Practice 1 and 2.  
<https://kids.classroomsecrets.co.uk/category/year-6/year-6-maths/>

Angles: Where in your house and garden can you find angles? Can you find different sizes? What are their mathematical names? Sketch your angles, estimate their size, sort them by size and name. How many can you find?

Working on Numbots - your child will have an individual login to access this.



### WEEKLY WRITING TASKS (1 PER DAY)

Using your imagination, write the next adventure of Spy Fox. You might want to change villain but still include the minions. The villain might be planning to take over your house. How will Spy Fox save you and your family?  
<https://www.literacyshed.com/spyfox.html>

Thinking back to the research you did on New York City, write a persuasive leaflet about NY convincing people to visit. Think about powerful adjectives, layout, pictures, a catchy slogan – be creative

**2 Day Task**  
Write a formal letter to the Prime Minister agreeing or disagreeing to the building of HS2 (high speed railway line)  
**Day 1:** Research HS2. What are the positives and negatives? What is the impact on the environment and the British economy. What is the impact on peoples homes and lives?  
**Day 2:** Write your letter. Things to consider: layout, formal language, introduction, your main points, evidence, statistics, conclusion.

Write diary entries summarising the events of the past two days. This time, this must be the events of another family member and can also be a combination of the activities they have been doing and world news - other than Coronavirus.

### WEEKLY TOPIC TASKS (1 PER DAY)

In a letter, describe a special place to Mr Walters that you have visited in past. Why is it special? Who did you go with? What did you do? How did you get there?

Minecraft Coding. Challenge yourself and complete the **hour of code** sessions from the following website: <https://code.org/learn>

Beatriz Milhazes is well known for her vibrant colourful collages and paintings inspired by South American culture. Think about your favourite song – can you use colour and shapes to translate that song in to a picture? Research Beatriz Milhazes for inspiration. Take a picture and post it on Eagle Owls Twitter page – @sanhillprimar7

Research and create a fact file of an animal which lives in the Amazon Rainforest. Think about its features, habitat, diet etc.

Research and draw an animal which lives in the Amazon Rainforest. This could be the same animal in your fact file – be creative, what materials and resources could you use?

### WEEKLY READING TASKS (1 PER DAY)

**Save this task for Friday.** Find a book you will enjoy, any book you like. Read for 10/15 minutes. No questions, no summary, just enjoy reading.

Read chapter 2 of Mathos and complete the Chapter 2: Online Multiply Questions.  
[https://www.purplemash.com/#tab/serialmash/mathos\\_live](https://www.purplemash.com/#tab/serialmash/mathos_live)

Read the second chapter of Dragon Tales. Create a poster highlighting the different views of a Dragon in western and eastern culture. For example, here in the west we tend to think of a dragon being ferocious. In eastern cultures, they are viewed as being kind and wise.

Read a chapter from a book from home. Summarise the events from the chapter in a comic strip – be creative

Practise another 5 Year 5/6 Common Exception Words – full list is available on Twinkl. For each word write a synonym, antonym and an example of how to use the word in a sentence.

USEFUL WEBSITES / ADDITIONAL RESOURCES PARENTS MAY WISH TO USE: <https://www.literacyshed.com/> <https://www.twinkl.co.uk/> <https://www.purplemash.com/login/> <https://www.oxfordowl.co.uk/> <http://www.iseemaths.com/i-see-reasoning-uks2/> [https://www.satstestsonline.co.uk/sto\\_past\\_papers.aspx](https://www.satstestsonline.co.uk/sto_past_papers.aspx) <https://code.org/learn> <https://kids.classroomsecrets.co.uk/>